

Answer the following questions about the book, Harry Potter and the Sorcerer's Stone. Whenever possible, please try to use complete sentences.



WARM-UP QUESTION

For this focus, you do not have to write anything down. All you need to do is think about it and be ready to share.

- 1. Have you ever traveled outside the country in which you live?
- 2. If you could go on an "adventure" to another country, where would you choose?

💢 Good readers will think about what they are reading...

- 1. What secret were the Dursley's trying to hide?
- 2. Why is it called "Privet Drive"?

STRATEGY FOCUS: EXTENDING THE TEXT

- For this focus, you do not have to write anything down. All you need to do is think about it and be ready to share.
- 1. Have you ever kept a secret from someone?
- 2. Would you like to share what it was and why you kept it a secret?

Good readers will think about what they are reading...

According to Mr. Dursley, what were the four signs that something peculiar was happening?

STRATEGY FOCUS: MAKING PREDICTIONS

- Good readers make predictions as they read to help them understand the story.
- 1. Predict why you think people don't say Voldemort's name?
- 2. How would Harry Pottery be treated in the Dursley family? Why?

STRATEGY FOCUS: MAKING INFERENCES

Good readers use the details from their readings to infer what the author means.

Based on what you have read so far, why is Harry Potter something special?



GRAMMAR FOCUS (1): CLEFT SENTENCE

<u>It was</u> on the corner of the street <u>that</u> he noticed the first sign of something peculiar -- a cat reading a map. (p.2)



GRAMMAR FOCUS (2): COMPARATIVE

Mrs. Dursley was thin and blonde and had nearly twice the usual amount of neck, which came in very useful as she spent so much of her time craning over garden fences, spying on the neighbors. (p.1)

twice as long as the usual neck...



GRAMMAR FOCUS (3): PARTICIPLE CLAUSE

Mrs. Dursley came into the living room, carrying two cups of tea. (p.4)

He was busy rummaging in his cloak, looking for something. (p.6)

"A letter?" repeated Professor McGonagall faintly, sitting back down on the wall. (p.10)

Wiping his streaming eyes on his jacket sleeve, Hagrid swung himself onto the motorcycle and kicked the engine into life. (p.12)

Caught by surprise, Harry fell hard on the concrete floor. (p.21)

B VOCABULARY FOCUS: DESCRIPTIVE ADJECTIVE (APPEARANCE)

Appearance	Face	Hair	Eyes	Body	Limbs

Mr. Dursley was the director of a firm called Grunnings, which made drills. He was a big, beefy man with hardly any neck, although he did have a very large mustache. Mrs. Dursley was thin and blonde and had nearly twice the usual amount of neck, which came in very useful as she spent so much of her time craning over garden fences, spying on the neighbors. (p.1)

Mr. Dursley v	vas the director of	f a firm called	, which	He was a
,	man with	, although h	ne did have a ver	y large
	rs. Dursley was _ eck, which came in			
	·			
Mr. Dursley v	vas the director of	a firm called	, which	He was a
Mrs. Dursley			 	

MESSIGN YOUR OWN CHARACTER & MUGGLE NEIGHBORS

Your Character:		
Name		
Where is he/she from?		
Height & Weight	_	
Hairstyle		
Complexion		
Special Traits		
Personality		
Habits		
is a, who lived in	is	_ years old.
is tall with a	hair.	
The most important special feature is the	on	

🎢 Your Muggle Neighbor:	
Name	
Where is he/she from?	
Height & Weight	_
Hairstyle	
Job	
Special Traits	
Personality	
Other	



B

WARM-UP QUESTION

For this focus, you do not have to write anything down. All you need to do is think about it and be ready to share.

- 1. Where did Harry Potter sleep in the Dursley's house?
- 2. If you were JK. Rowling, where would you set Harry's bed?
- 3. Why could Harry talk to the snake?

💥 Good readers will think about what they are reading...

STRATEGY FOCUS: CHARACTER TRAITS

Good readers are able to describe the characters in the stories that they read. Describe Harry and Dudley below.

	Harry	Dudley
Appearance		
Personality		

STRATEGY FOCUS: MAKING PREDICTIONS

Good readers make predictions as they read to help them understand the story.

Don't ask questions -- that was the first rule for a quiet life with the Dursleys. (p.15)

- 1. Predict what questions would Harry ask if he could be allowed to do so?
- 2. What Harry would have done if they had left him at home alone?

STRATEGY FOCUS: READ FOR DETAILS

- 1. What was Harry's dream that almost made Uncle Vernon crash?
- 2. What were three strange things that happened to Harry?



GRAMMAR FOCUS (1): CONJUNCTION

When he was dressed he went down the hall into the kitchen. (p.14)

Uncle Vernon entered the kitchen as Harry was turning over the bacon. (p.15)

Harry was frying eggs by the time Dudley arrived in the kitchen with his mother. Dudley looked a lot like Uncle Vernon. (p.15)



GRAMMAR FOCUS (2): UNREAL CONDITIONAL

Aunt Petunia looked as though she'd just swallowed a lemon. (p.17)

Harry felt, afterward, that he should have known it was all too good to last. (p.19)

As the snake slid swiftly past him, Harry could have sworn a low, hissing voice said, "Brazil, here I come.... Thanksss, amigo." (p.21)

B VOCABULARY FOCUS: VERBS (DAILY USE)

Hand	Eyes	Mouth	Legs	Body
rap		screech		

LANGUAGE FOCUS: RESTRUCTURE THE STORY (WITH UNREAL CONDITIONAL)

Scenario (1): If Harry had stayed at home alone, what would have happened?

Scenario (2): If there had been another type of animal that could talk to Harry, what animal could it have been? Why? State your opinions:

STRATEGY FOCUS: CULTURAL REFLECTION

For this focus, all you need to do is think about it, do necessary research, and be ready to share.

- What do serpants/ snakes symbolize in Western Culture?
 - Cultural Symbol:

Evidence:

Source:

MEDICAL SCENE

Where?		
What?		
How?		
When?		
Who?	_	